

# 2022-2023 RESEARCH AGENDA

OFFICE OF INSTITUTIONAL EFFECTIVENESS AT FULLERTON COLLEGE



The Office of Institutional Effectiveness (OIE) Research Agenda contains a listing of major college-wide projects. Ad-hoc or program specific projects can be requested using the research request form on our website ([ie.fullcoll.edu](http://ie.fullcoll.edu)).

	Fall 2022	Winter/Spring 2023	Summer 2023
<b>College Planning</b>	<ul style="list-style-type: none"> <li>• Mission/Vision Refresh Activities</li> <li>• Strategic Planning Symposiums</li> <li>• Non-Instructional Program Review Support</li> <li>• Staff Climate Survey</li> <li>• Enrollment Management Workgroup Planning</li> </ul>	<ul style="list-style-type: none"> <li>• Accreditation Institutional Self-Evaluation Report</li> <li>• 2022-2024 Strategic Plan Approval</li> <li>• Faculty Climate Survey (*Tentative*)</li> <li>• Enrollment Management Workgroup Implementation</li> </ul>	<ul style="list-style-type: none"> <li>• 2022-2023 Institutional Effectiveness Report</li> </ul>
<b>Guided Pathways and Equity</b>	<ul style="list-style-type: none"> <li>• Survey of Entering Student Engagement (SENSE)</li> <li>• Student Voice: Faculty Focus Group Project</li> <li>• Student Counseling Usage Survey</li> <li>• 2022-2025 Student Equity Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Student Voice: Faculty Focus Group Project</li> <li>• Basic Needs Survey</li> <li>• Student Drop Survey (Refresh)</li> <li>• Career Technical Education Employment Survey (CTEOS)</li> <li>• Data Coach Workshops and Long-term planning</li> </ul>	<ul style="list-style-type: none"> <li>• Survey Inquiry Group (*Tentative*)</li> </ul>
<b>External Reporting Activities</b>	<ul style="list-style-type: none"> <li>• Integrated Postsecondary Education Data System (IPEDS) Fall Submission</li> <li>• Period 1 (P1) Apportionment Attendance Report (320)</li> <li>• DED Title V Eligibility Submission</li> <li>• Disney/Guild Reporting</li> </ul>	<ul style="list-style-type: none"> <li>• Integrated Postsecondary Education Data System (IPEDS) Winter and Spring Submissions</li> <li>• Title V Annual Report</li> <li>• Period 2 (P2) Apportionment Attendance Report (320)</li> <li>• ACCJC Annual Report</li> <li>• Disney/Guild Reporting</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Apportionment Attendance Report (320)</li> </ul>
<b>Other OIE Projects</b>	<ul style="list-style-type: none"> <li>• Tableau Dashboards                             <ul style="list-style-type: none"> <li>○ Key Performance Indicators</li> <li>○ Dual Enrollment</li> <li>○ Student Services</li> <li>○ Tutoring</li> <li>○ SLO/ILO</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tableau Dashboards                             <ul style="list-style-type: none"> <li>○ Enrollment Management</li> <li>○ Gender and LGBTQIA2S+</li> <li>○ Fast Facts (public)</li> <li>○ AB540/Dreamers</li> <li>○ Class Roster Refresh</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Online Teaching and Learning Report</li> </ul>