



Fullerton College

Office of Institutional Effectiveness

Transfer English and Math (Local)

Definition: The following data indicate the percentage of first-time college students who completed transfer English and/or math by the end of the following summer; about one year. Completion of these courses is considered a [leading indicator](#) of degree and transfer completion. The cohorts below vary slightly from [statewide analyses](#), as they only include students who indicated a goal of degree or transfer. The metric also considers whether a student completed these courses when they were a special admit/dual enrollment student.

Analysis: After steady increases [post-AB705](#) implementation, the College's rates have remained mostly flat over the last five fall terms. When disaggregated by race/ethnicity equity gaps appear. Black/African American and Latina/o/x students complete these key courses at much lower rates than their Asian and White peers.

