

2025-2029 Strategic Plan

Vision: Fullerton College will transform lives and inspire positive change in the world.

Mission: Fullerton College advances student learning and achievement by developing clear pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer. We build a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members.

Core Values:

Value #1: Access

- **Diversity** – We embrace diversity in our community and work to build on the strengths and opportunities it brings. We recognize that diversity is intersectional with multiple dimensions.
- **Equity** – We commit to equity for all we serve by eliminating injustices and barriers to students' educational and career goals.
- **Inclusivity** – We design our planning and decision-making processes to include all stakeholders.
- **Antiracism** - We recognize that institutional barriers based on perceived racial categories were erected over centuries, and we commit to identifying and dismantling them.

Value #2: Community

- **Belonging** – We promote belonging and connection that fosters the well-being of those on our campus and surrounding areas.
- **Responsibility** – We accept our responsibility for the betterment of the world by identifying opportunities for leading our community to respond to local issues.
- **Respect** – We support an environment of mutual respect.
- **Compassion** - We attend to our students as whole people, identifying their changing needs personally, academically, and professionally. We adapt the institution in response to our shared understanding of who our students are and what they need.

Value #3: Learning

- **Growth** We create an environment where personal and professional growth is expected, supported, and rewarded for all members of our community.
- **Intellectual Curiosity** - We encourage each other to ask questions that drive further inquiry, research, and experimentation.
- **Excellence** – We hold ourselves accountable to high standards.

Strategic Goals:

Goal 1: Equity in Access

- **Objective 1:** Expand equitable access to Dual Enrollment pathway programs and courses.
- **Objective 2:** Increase equitable usage of apprenticeship, fellowship, internship, and job placement programs.
- **Objective 3:** Create and schedule comprehensive night, weekend, and online degree and certificate programs to serve non-traditional students.
- **Objective 4:** Reduce identified equity gaps in successful college enrollment for Black/African American applicants.
- **Objective 5:** Implement outreach and engagement strategies for prospective students and their families that epitomize our multicultural and multiethnic community.

Goal 2: Equity in Support

- **Objective 1:** Provide equitable support services for students in dual enrollment, night, weekend, and online courses.
- **Objective 2:** Increase access to and usage of basic needs support for housing, food insecurity, transportation, and mental health.
- **Objective 3:** Increase equitable access to affordable course materials.
- **Objective 4:** Increase equitable access to academic support for students in courses with identified disproportionate impact.
- **Objective 5:** Improve the sense of belonging and mattering in shared physical and online spaces that is reflective of our multicultural and multiethnic community.
- **Objective 6:** Reduce identified equity gaps for Black/African American students in persistence

Goal 3: Equity in Success

- **Objective 1:** Reduce identified equity gaps for Latina/o/x/e and Black/African American students in first-year English and math completion,
- **Objective 2:** Reduce identified equity gaps for Black/African American students in degree/certificate completion
- **Objective 3:** Reduce identified equity gaps for Latina/o/x/e and Black/African American students in transfer attainment.
- **Objective 4:** Increase collaboration around transfer pathways with local four-year universities.
- **Objective 5:** Increase employee participation in sustained, multi-session DEIAA focused professional development